

SECTION A: THE ROLE	
Job Title:	Senior Laboratory Technician
Institute/Service:	Institute of Science and Environment
Job Grade:	Grade 06
Job Family:	Learning
Job Location:	Fusehill St Campus
Responsible To:	Lead Technician Fusehill St Campus
Role Purpose:	
You will be responsible for providing technical support to academic delivery in a wide range of practical activities such as zoology, biomedical sciences and environmental sciences. This is a key student facing support role. It involves working in the laboratories, preparing for sessions, supporting academics during practical sessions and clearing down afterwards. The role also ensures equipment is serviced and repaired as required, and that all health and safety requirements are met in the laboratory spaces. We are committed to a system of best practice in the area of laboratory Health & Safety and the technician is a key part of ensuring this happens.	

SECTION B: PRINCIPAL DUTIES/KEY OBJECTIVES	
1.	Prepare materials, chemicals and equipment for practical science teaching sessions.
2.	Work within, and provide input into, the chemical and biological safety systems to ensure compliance with HSE policies. Including risk assessments, COSHH assessments, SOP's, servicing and maintenance records.
3.	Ensure stocks of materials are maintained and safely stored.
4.	Deliver skills training to individuals and groups of students.
5.	Ensure laboratories and equipment are kept clean, tidy, serviced and in good working order.
6.	Support recruitment activities, such as open days and student experience days.

Additional Information:

You may on occasions and in line with operational needs:

- Be required to work different hours including at weekends/evenings;
- Be required to travel to other campuses and sites as necessary.

In addition to the duties listed here, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Providing an Inclusive Environment:

The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

Criteria for: Senior Laboratory Technician	Essential/ Desirable	To be identified by:
Qualifications Educated to RQF Level 3 (A level standard or equivalent) or equivalent experience. Educated to RQF Level 6 (degree level or equivalent) or equivalent experience.	Essential Desirable	Application Form Application Form
Experience Previous experience in a similar role requiring understanding of the relevant laboratory technology and health and safety processes, including risk assessments, COSHH assessments and SOP's. Experience of working in higher education and awareness of wider University, HE issues and external changes such as innovations, changes in legislation/regulation which impact on the role. Experience of supporting academics and students during practical experiments.	Essential Desirable Desirable	Supporting Statement/Interview Application Form/Interview Supporting Statement/Interview
Knowledge, skills and abilities Knowledge and ability to act as a main point of contact/ point of referral for subject specific information, procedures, systems, processes, etc. Ability to organise own work and work of others and to propose and implement improvements to systems and working methods. Ability to provide detailed guidance, coaching and instruction to develop the knowledge and skills of others. Have specific knowledge of specialist skills relevant to the job, including laboratory procedures and equipment, servicing and maintenance programmes. Skills to research collate and edit material for inclusion in reports/procedural documents. Detailed knowledge of laboratory, instrumentation and procedures. Ability to adapt/transfer skills to develop and use new subject technology. Professional approach to work and work colleagues and an ability to work independently and show initiative.	Essential Essential Essential Essential Essential Essential	Application Form/Interview Supporting Statement/Interview Application Form/Interview Supporting Statement/Interview Application Form/Interview Supporting Statement/Interview Application Form/Interview

Ability to deliver excellent customer care to colleagues, academic members of staff and students.	Essential	Supporting Statement/Interview
Other Commitment to the strategic plan and values of the University especially in relation to equality of opportunity at work and a healthy and safe working environment	Essential	Interview